



**Sustainable  
Libraries  
Initiative**



**A  
COMMITMENT  
TO THE  
FUTURE**

**Presentation by Carolina Crespo**

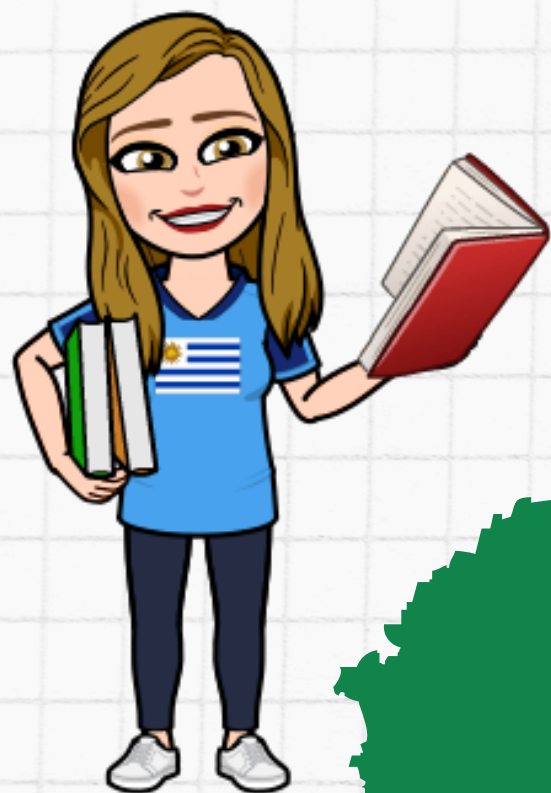




# CAROLINA CRÉSPO

## LIBRARY MEDIA SPECIALIST

### MS127 THE CASTLE HILL MS, BRONX, NY



- 15+ years teaching: Spanish, Theatre, Librarian
- At current school since 2015; prior experience in charter school, Westchester County
- School librarian at MS127 for the past 3 years; teach 8<sup>th</sup> grade library elective
  - Grades 6-8, 900 students, old building wahhhhhh (1954)
  - Library is located in the center of the building, 1<sup>st</sup> floor
  - Baby Librarian -) - Teacher2Librarian Cohort -
- I graduated May 2024 with my MLS from St. John Fisher University
- Just recently began implementing the School Library Program (will now include SLI!)
- Produce 10+ school musicals - production run by students
- “Scary” Fun Fact about me.....

**\*The SLI Certification process is only the beginning of this journey. Through this process I have learned a new pathway and awareness that this is not just a certification, but a commitment to the future.\***





# VISION/MISSION STATEMENT:



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## Our Mission Statement:

- Castle Hill Middle School is a student-centered community of stakeholders, educators, families and children that embraces the diversity and individual value of all. We commit to providing a challenging, safe and respectful learning environment where everyone is not only seen, but also heard, supported and celebrated. To Commit to the success of our students. To Develop lifelong learners who are co-creators of their education. To Cultivate within our school an environment where students, teachers, guardians and all participants share the responsibility for our children's future.

## Our Vision Statement:

- The Castle Hill Middle School 121 family is dedicated to equity, high expectations and dignity for all children. Through student empowerment, community partnerships and collaboration we will develop critical thinkers ready for the real world challenges of the 21st century.

## Connecting SLI coursework to our Vision Statement:

- Equity: Expanding pathways to all students through programs that provide equitable access to resources and experiences.
- Student Empowerment: Give students opportunities to engage in activities to foster their leadership skills and commitment to help others.
- Community Partnerships: Enter partnerships to advance the library's causes and create meaningful relationships outside of our school building.
- Collaboration: Promote collaboration within our school community with teachers, admin, students and parents.



# GUIDANCE/REFERENCE:

Used the United Nations Sustainable Development GOALS as a reference to align coursework....



The United Nations Sustainable Development Goals (SDGs), also known as the Global Goals, are a set of 17 interconnected, universal goals adopted by all UN member states in 2015. These goals aim to address global challenges and achieve a better and more sustainable future for all by 2030. They are a blueprint for peace and prosperity for people and the planet. [🔗](#)



Here's a more detailed look:

#### What they are:

##### A universal call to action:

The SDGs are a call for all countries – rich, poor, and middle-income – to take action to promote prosperity while protecting the environment. [🔗](#)

##### 17 interconnected goals:

The goals cover a wide range of issues, including poverty, hunger, health, education, gender equality, climate change, environmental sustainability, and peace and justice. [🔗](#)

##### 169 specific targets:

Each goal has specific targets that outline what needs to be achieved by 2030. [🔗](#)

##### A shared plan:

The SDGs emerged from the most inclusive and comprehensive negotiations in UN history, inspiring people from all sectors, geographies, and cultures. [🔗](#)

#### The 2030 Agenda:

- The SDGs are part of the broader 2030 Agenda for Sustainable Development, which is a 15-year action plan to achieve a sustainable future.
- The 2030 Agenda seeks to improve world peace, eradicate extreme poverty, defend human rights, remove gender inequalities, and cultivate a healthier planet. [🔗](#)

## SUSTAINABLE DEVELOPMENT GOALS







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**TOP 3  
ASSIGNMENTS**

**PAST, PRESENT, FUTURE**





# ACTION ITEM FORM: A.2

CREATE A PROGRAM OR LESSON THAT ENGAGES STUDENTS IN LEARNING ABOUT AND TAKING ACTION ON CLIMATE CHANGE, CLIMATE JUSTICE, SUSTAINABLE PRACTICE, ETC.

APPROACHED SUSTAINABLE DEVELOPMENT GOALS: 11 SUSTAINABLE CITIES AND COMMUNITIES, 10 REDUCED INEQUALITIES



## MS121 PROM EXPO!

### MULTI-USE AND REUSABLE MATERIALS

(2018 - present)

- Donations accepted of lightly used formal wear, shoes, accessories
- Gathered materials from MFTA (clothing racks, hangers, shopping bags etc.
- Reducing fast fashion
- Store and reuse unused items the following year

### COMMUNITY INVOLVEMENT

- Donors from around the community as well as staff from MS121
- Partnered up with fashion corporations to receive donations

### STUDENT-CENTERED

- Organized and run by our student council members
- 8<sup>th</sup> grade volunteers
- Student created flyers and announcements
- Student choice

### EQUITY

- Giving free formal wear for students without means to get them
- Allowing access for students to shop with ease during school hours



# ACTION ITEM FORM: A.2

CREATE A PROGRAM OR LESSON THAT ENGAGES STUDENTS IN LEARNING ABOUT AND TAKING ACTION ON CLIMATE CHANGE, CLIMATE JUSTICE, SUSTAINABLE PRACTICE, ETC.

APPROACHED SUSTAINABLE DEVELOPMENT GOALS: 11 SUSTAINABLE CITIES AND COMMUNITIES, 10 REDUCED INEQUALITIES



## MS127 PROM EXPO!





ACTION ITEM FORM: A.2  
CREATE A PROGRAM OR LESSON THAT ENGAGES STUDENTS IN LEARNING ABOUT AND TAKING ACTION ON CLIMATE CHANGE, CLIMATE JUSTICE, SUSTAINABLE PRACTICE, ETC.

APPROACHED SUSTAINABLE DEVELOPMENT GOALS: 11 SUSTAINABLE CITIES AND COMMUNITIES, 10 REDUCED INEQUALITIES



MS127 PROM EXPO!

CC

Crespo Carolina

To: Sherman Harry (11X127)

Wow sherman!!!! Thank you!

On May 25, 2018, at 12:38 PM, Sherman Harry (11X127) <[HSherma@schools.nyc.gov](mailto:HSherma@schools.nyc.gov)> wrote:

You guys inspire so much I shared it with the rest of the district. #127love

Harry Sherman, Principal  
Castle Hill Middle School

----- Original message -----

From: "Sherman Harry (11X127)" <[HSherma@schools.nyc.gov](mailto:HSherma@schools.nyc.gov)>

Date: 5/25/18 12:34 PM (GMT-05:00)

To: "Dejesus Jeanette (110000)" <[jdejesu@schools.nyc.gov](mailto:jdejesu@schools.nyc.gov)>, Sausa Maria <[MSausa3@schools.nyc.gov](mailto:MSausa3@schools.nyc.gov)>, "Sullivan Tim (11X019)" <[tsulliv3@schools.nyc.gov](mailto:tsulliv3@schools.nyc.gov)>, "Coleman Joyce B (11x021)" <[jcolema@schools.nyc.gov](mailto:jcolema@schools.nyc.gov)>, "Tobia Erika (11X041)" <[ETobia@schools.nyc.gov](mailto:ETobia@schools.nyc.gov)>, "Soler Aidimaris (11X068)" <[ASoler2@schools.nyc.gov](mailto:ASoler2@schools.nyc.gov)>, "Teron Darlene (11X076)" <[DTeron@schools.nyc.gov](mailto:DTeron@schools.nyc.gov)>, "Skerritt Claudina (11X078)" <[CSkerri@schools.nyc.gov](mailto:CSkerri@schools.nyc.gov)>, "LaTour Stephanie (11X083)" <[SLaTour@schools.nyc.gov](mailto:SLaTour@schools.nyc.gov)>, "Anaman Donna (11X087)" <[DAnaman@schools.nyc.gov](mailto:DAnaman@schools.nyc.gov)>, "Kreiner Jared (11X089)" <[JKreine@schools.nyc.gov](mailto:JKreine@schools.nyc.gov)>, "Garcia Marta (11X096)" <[MGarcia4@schools.nyc.gov](mailto:MGarcia4@schools.nyc.gov)>, "Bornkamp Katheleen (11X097)" <[KBornka@schools.nyc.gov](mailto:KBornka@schools.nyc.gov)>, Reyes Farid <[FReyes2@schools.nyc.gov](mailto:FReyes2@schools.nyc.gov)>, "Cedrola Mustafa Stefania (11X105)" <[SCedrolaMustafa@schools.nyc.gov](mailto:SCedrolaMustafa@schools.nyc.gov)>, "Solis Sandra (11X106)" <[SSolis@schools.nyc.gov](mailto:SSolis@schools.nyc.gov)>, "Solano Lori (11X142)" <[LSolano@schools.nyc.gov](mailto:LSolano@schools.nyc.gov)>, "Gutierrez Celina (11x111)" <[CGutier2@schools.nyc.gov](mailto:CGutier2@schools.nyc.gov)>, "Tucci Andrea (11X112)" <[ATucci@schools.nyc.gov](mailto:ATucci@schools.nyc.gov)>, "Martinez Gloria (11X121)" <[GMartin9@schools.nyc.gov](mailto:GMartin9@schools.nyc.gov)>, "Barrett Ellen (11X144)" <[EBarret2@schools.nyc.gov](mailto:EBarret2@schools.nyc.gov)>, Gonzalez Stephanie <[SGonzalez40@schools.nyc.gov](mailto:SGonzalez40@schools.nyc.gov)>, Baker Lori <[LBaker3@schools.nyc.gov](mailto:LBaker3@schools.nyc.gov)>, "Vaughan Cristine (11X169)" <[CVaugh2@schools.nyc.gov](mailto:CVaugh2@schools.nyc.gov)>, Lipson Ellis Amy <[ALipson@schools.nyc.gov](mailto:ALipson@schools.nyc.gov)>, "Levine Deborah (11x178)" <[DLevine9@schools.nyc.gov](mailto:DLevine9@schools.nyc.gov)>, Astor Jessica A <[JASTor2@schools.nyc.gov](mailto:JASTor2@schools.nyc.gov)>, "Hennessy Kabino Diane (46Q00G)" <[DHennessy@schools.nyc.gov](mailto:DHennessy@schools.nyc.gov)>, Bellon James <[JBellon@schools.nyc.gov](mailto:JBellon@schools.nyc.gov)>, "Sifuentes-Rosado Rosa (11X194)" <[RSifuentes2@schools.nyc.gov](mailto:RSifuentes2@schools.nyc.gov)>, "Neyra Magdalen (11X287)" <[MNEyra@schools.nyc.gov](mailto:MNEyra@schools.nyc.gov)>, "Vazquez Mercedes (11X326)" <[MVazquez4@schools.nyc.gov](mailto:MVazquez4@schools.nyc.gov)>, Cruz Nadia <[NCruz8@schools.nyc.gov](mailto:NCruz8@schools.nyc.gov)>, Archer Daana <[DArcher2@schools.nyc.gov](mailto:DArcher2@schools.nyc.gov)>, "Bowman Jamaal (11X462)" <[JBowman@schools.nyc.gov](mailto:JBowman@schools.nyc.gov)>, Rivera Anthony <[ARivera11@schools.nyc.gov](mailto:ARivera11@schools.nyc.gov)>, "Delgado Adina (11X481)" <[ADelgad@schools.nyc.gov](mailto:ADelgad@schools.nyc.gov)>, Gilligan Carol Ann <[CGillig2@schools.nyc.gov](mailto:CGillig2@schools.nyc.gov)>, "Wynne Patricia (11X529)" <[PWynne@schools.nyc.gov](mailto:PWynne@schools.nyc.gov)>, [smangar@baychesterwaves.org](mailto:smangar@baychesterwaves.org), "Rinaldi Renee (11X556)" <[RRinaldi@schools.nyc.gov](mailto:RRinaldi@schools.nyc.gov)>, "Williams Denise (11X566)" <[DWillia8@schools.nyc.gov](mailto:DWillia8@schools.nyc.gov)>, Debonis Lisa J <[LDebonis@schools.nyc.gov](mailto:LDebonis@schools.nyc.gov)>, [jamaalabowman@gmail.co](mailto:jamaalabowman@gmail.co), [arivera@pelhamacademy.com](mailto:arivera@pelhamacademy.com), [pwynne@owm.org](mailto:pwynne@owm.org), [lsolano108@gmail.com](mailto:lsolano108@gmail.com)

Cc: "Matias Lenia (30Q280)" <[LMatias@schools.nyc.gov](mailto:LMatias@schools.nyc.gov)>, Ross Porter Meisha <[MRoss@schools.nyc.gov](mailto:MRoss@schools.nyc.gov)>, "Kabinoff Jeremy (11X000)" <[JKabino@schools.nyc.gov](mailto:JKabino@schools.nyc.gov)>, "Martinez Marian (District 11)" <[MMartinez6@schools.nyc.gov](mailto:MMartinez6@schools.nyc.gov)>, Crespo Yvette <[YCrespo@schools.nyc.gov](mailto:YCrespo@schools.nyc.gov)>

Subject: #promexpo

Hey District 11 Family!

I just thought I'd share this because, a) I'm super proud of and moved by the love for the kids my staff shows, and b) you might want to do something like this.

We are having a "prom expo," pictures attached. My 8th grade AP, my PC, and an 8th grade teacher put the word out and got donations from staff, friends, family, local stakeholders. We have lots of dresses, shoes, suits, ties, accessories, and ever jewelry. The kids are coming to the library in small groups and "shopping" for what they need. It's amazing!

I know we all do things like this at end of year time. I just love the way this is being done to give access to so many that might never volunteer their need for fear of stigma, and to see how many are actually taking the opportunity.

Enjoy the long weekend!

Harry Sherman, Principal  
Castle Hill Middle School

Sherman Harry (11X127)

To: Tejeda Isa; Crespo Carolina; Brooks Jennifer (11X127)

Show all 6 attachments (6 MB)

Save all to OneDrive - NYCDOE

Download all

You guys inspire so much I shared it with the rest of the district. #127love

Harry Sherman, Principal  
Castle Hill Middle School



# ACTION ITEM FORM: A.3

## FACILITATE STUDENT-DRIVEN COMMUNITY INVOLVEMENT FOR SOCIAL EQUITY.

APPROACHED SUSTAINABLE DEVELOPMENT GOALS: 11 SUSTAINABLE CITIES AND COMMUNITIES, 10 REDUCED INEQUALITIES, 2 ZERO HUNGER, 3 GOOD HEALTH AND WELLBEING

# MS121 Community Food Distribution!

## REDUCED INEQUALITIES

- Providing free, fresh produce to our school community and beyond
- Senior Housing special access to our event
- Address food insecurity in the community

## COMMUNITY INVOLVEMENT

- Partner up with Amanda Farias, council member leader for El Bronx
- Partner up with Food Bank NY and other local vendors

## RECYCLE/REUSE

- We reuse the boxes that the vendors send the produce in
- We reuse bags if they are clean and not ripped
- We encourage people to bring their own reusable bags
- Reduce food waste

## STUDENT-CENTERED

- Students help to unload, organize, pack and serve our community
- Students ensure accuracy of produce before packaging
- Students stay after school to help execute the event
- Students engage in meaningful conversations with community members
- Students have opportunity to build empathy and have “feel good” moments as they help others

## EQUITY

- Giving free, fresh produce to all who can attend
- Allowing safe access for outside members of the community to enter our event



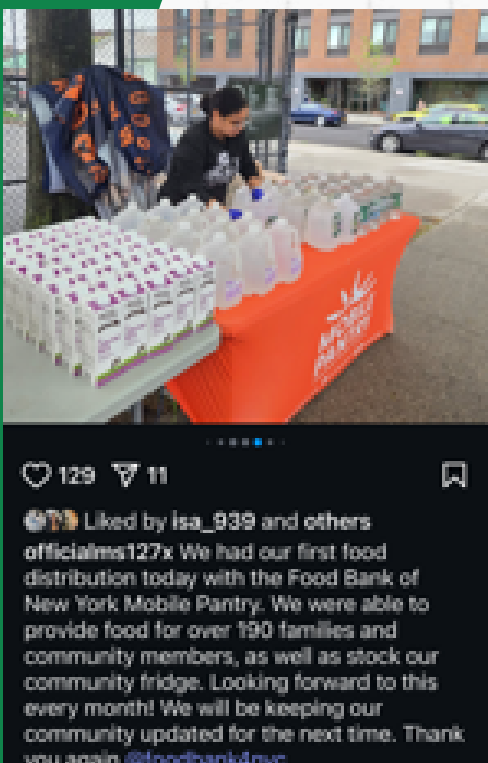
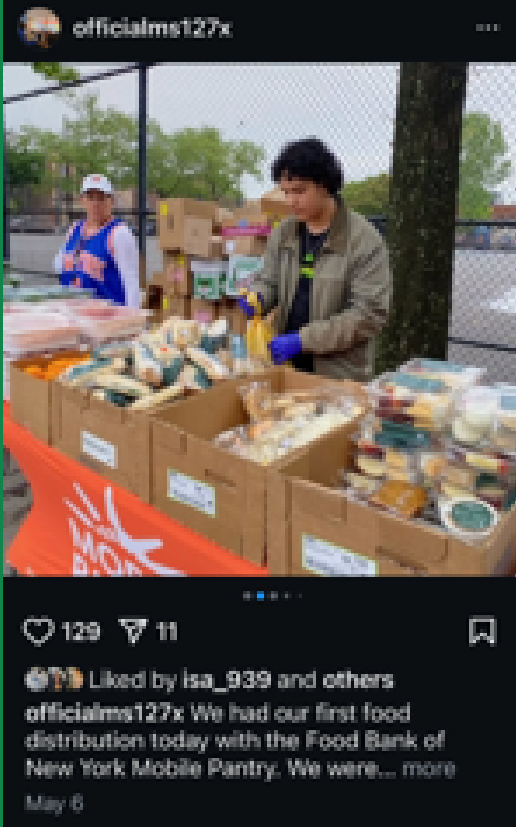


ACTION ITEM FORM: A.3  
FACILITATE STUDENT-DRIVEN COMMUNITY INVOLVEMENT FOR SOCIAL EQUITY.

APPROACHED SUSTAINABLE DEVELOPMENT GOALS: 11 SUSTAINABLE CITIES AND COMMUNITIES, 10 REDUCED INEQUALITIES, 2 ZERO HUNGER, 3 GOOD HEALTH AND WELLBEING



MS127 Community Food Distribution!





# ACTION ITEM FORM: C.1

DEVELOP PROFESSIONAL RELATIONSHIPS AND PRACTICES WITH DISTRICT, BUILDING, AND COMMUNITY PARTNERS.

APPROACHED SUSTAINABLE DEVELOPMENT GOALS: 4 QUALITY EDUCATION, 10 REDUCED INEQUALITIES, 9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



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## Participatory Budget/NYPL Services

### PARTICIPATORY BUDGET BALLOT PROJECT PROPOSAL

- Focuses on improving neighborhood parks, schools and libraries.
- Community members vote
- Through council member Amanda Farias, our school was nominated to submit a proposal to upgrade the current library space to a modern digital library.
- We have proposed a \$500,000 grant to update technology as well as lighting, flooring and electrical making it an energy efficient space for our learning community
- Provide cost effective savings
- State of the art technology for students, staff and parents; podcast studio and more!

### NYPL VISITS TO OUR SCHOOL

- NYPL and I hosted two card drives for our students this year.
  - We had over 160 students sign up and receive library cards on the spot.
  - Students were also given free books, bookmarks and calendars providing information on all teen events at their local branch
- NYPL hosted a PD for our staff!
  - Teachers were thrilled to learn more about teachers sets and getting their educator card
- NYPL hosts teen author at our school!
  - MS121 was chosen as the location for an author visit for "Teenlive" which hosts teen authors around the city. Part of NYPL
  - We hosted Briana Lawrence, author of "Essential Guide to Manga"
  - Students were in attendance and engaged in meaningful conversations with Briana!



ACTION ITEM FORM: C.1  
DEVELOP PROFESSIONAL RELATIONSHIPS AND PRACTICES WITH DISTRICT, BUILDING, AND COMMUNITY PARTNERS.

APPROACHED SUSTAINABLE DEVELOPMENT GOALS: 4 QUALITY EDUCATION, 10 REDUCED INEQUALITIES, 9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



Participatory Budget/NYPL Services

officialms127x

officialms127x

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PARTICIPATORY BUDGETING  
BALLOT PROJECT PROPOSAL

✓

CASTLE HILL MIDDLE  
SCHOOL LIBRARY TECH  
UPGRADES

Cost: \$500,000

Funds will remodel the library, adding a media center with VR headsets, 3D printers, and iPads for a modern digital learning space.

♥ 28 ▼ 5

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👤 Liked by isa\_939 and others

officialms127x Participatory Budgeting (PB) focuses on improving neighborhood schools, parks, libraries, and other more

♥ 28 ▼ 5

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👤 Liked by isa\_939 and others

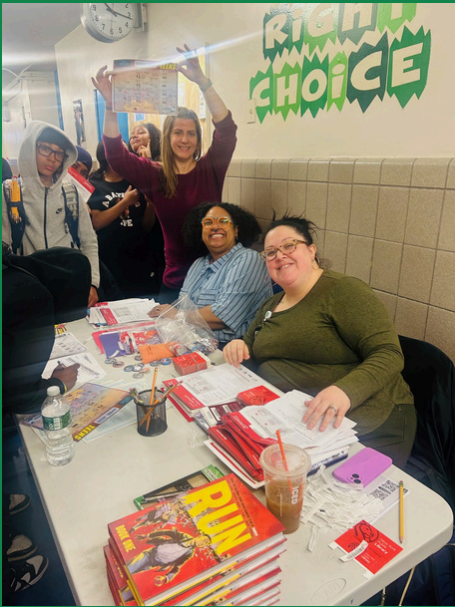
officialms127x Participatory Budgeting (PB) focuses on improving neighborhood schools, parks, libraries, and other public spaces. And Vote Week is here! Between Saturday, March 29th and Sunday, April 6, community members can cast their ballot and vote for projects specific to the Parkchester community! This includes students ages 11 and older!

MS 127 IS ON THE BALLOT ONCE AGAIN!

Last year, thanks to you, we won brand new air conditioning for our gyms. On Friday we were visited by the project managers and hopefully we will have the project completed by the summer. This year, we have two projects on the ballot. The first project is for an upgrade to our library and media center. The second project is for much needed upgrades to our bathrooms. Our District is 18 and Amanda Farias is our Council Member. Together we can make it happen! Let's vote!!!

[https://rnd.council.nyc.gov/PB\\_Voting/](https://rnd.council.nyc.gov/PB_Voting/)

March 31



Hey manga fans, wondering what to read next?!

Join us for a special TeenLIVE event with author Brianna Lawrence! Get a free copy of THE ESSENTIAL MANGA GUIDE! Learn about your next favorite manga or your old favorites! TeenLIVE programs are sponsored by the Andreas C. Dracopoulos Family Endowment for Young Audiences. This event will take place in the school library. 8th graders may register with Mrs. Crespo or using the QR code!

May 28<sup>th</sup> 2025  
@ 12PM!

About the author:  
When Brianna Lawrence isn't taking care of her butthead cats or taking too long to save Hyrule, she's cosplaying as a responsible adult by working as the Senior Features Editor at Crunchyroll and working on whatever books her muses are in the mood to give her inspiration for. Her most recent releases include titles like THE ESSENTIAL MANGA GUIDE: 50 Series Every Manga Fan Should Know and the FANTASY PIN WORLD series of middle-grade books. She also helped coauthor the fourth installment of the GAMER GIRLS series by Andrea Towers.

officialms127x

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♥ 52 ▼ 4

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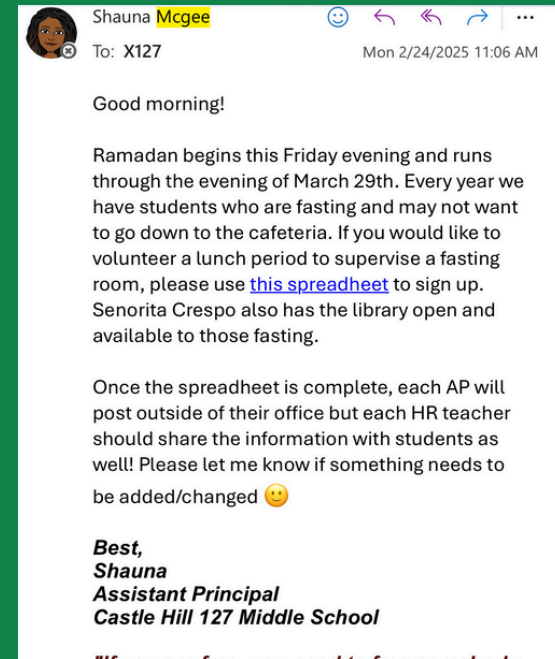
👤 Liked by isa\_939 and others

officialms127x Today MS127 and NYPL hosted author Brianna Lawrence! Their new book "The Essential Manga Guide" is available at our school library! The first 5 students to come to the library can get their own autographed copy 📖!!!! Thanks to our librarian Ms. Crespo for always giving our community amazing books to read!

May 28



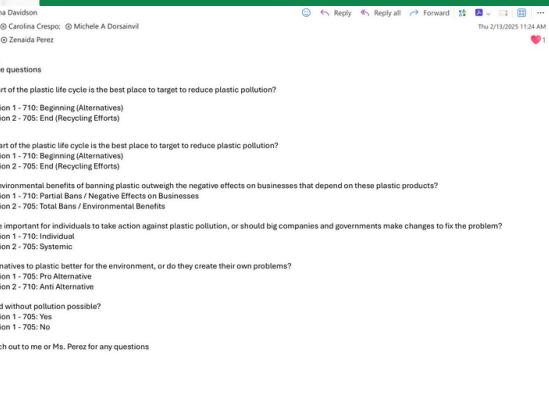
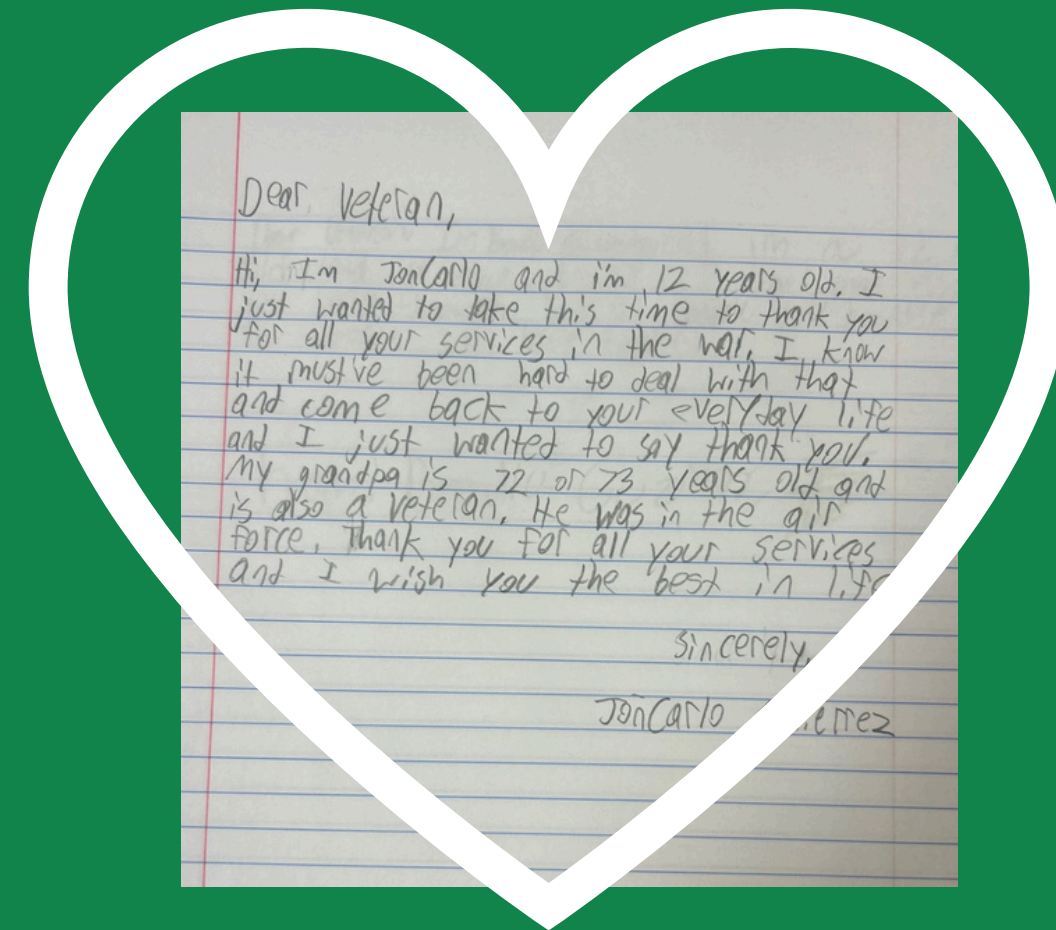
# Additional Work/Smaller efforts:



Extra 2k! WhooHoo!  
Makerspace Items  
& Podcast materials



STH - Parent Workshop  
June 17, 2025



On behalf of the New York City School Library System, we are thrilled to congratulate the winners and runners-up of our School Library Month grant contest - Librarian Legends!

In celebration of School Librarian Day, Right to Read Day, and School Library Month, this contest was created to spotlight the creativity, passion, and dedication of school librarians. Winners of the Librarian Legends Grant stood out for their originality, impact, and the inspiring way they promoted reading and strengthening their school library program.

Each winner will receive \$10,000 towards collection development and runners-up will receive \$5,000 towards collection development. Both collections will be furnished by Mackin.

Thank you to everyone that submitted an application and for sharing and for being a shining example of how school libraries can ignite a lifelong love for reading, critical thinking, inquiry, and learning.

You are all making a difference every day, and we are proud to celebrate your contributions.

Brooklyn, WINNER	Library Fun @ PS 54 K	Terri Rosen	PS 54: The Detective Rafael Ramos School	\$10,000 Collection Development Grant
Brooklyn, RUNNER-UP	The President of Halloween	Elizebeth Jones	P.S. 287 - The Bailey K. Ashford School	\$5,000 Collection Development Grant
Bronx, WINNER	Hidden Black Voices Exhibit	Helen Leshinsky	The Urban Assembly School for Applied Math and Science	\$10,000 Collection Development Grant
Bronx, RUNNER-UP	Knights Book Tasting	Caroline Crespo	MS127 The Castle Hill Middle School	\$5,000 Collection Development Grant





**Sustainable  
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**CLOSING  
THOUGHTS**







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## The Castle Hill Middle School 127 Library Action Plan

2024-2025

### GOAL SHEET

Domain 1: Teach for Learning	
Essential Element: <i>Collaborative Planning and Teaching</i>	
Goal #1	<i>To increase collaboration with content teachers.</i>
Essential Element: <i>Assessment For Learning</i>	
Goal #2	<i>Being able to create assessments specific to skills learned through lessons in collaboration with the library.</i>
Domain 2: Build the Learning Environment	
Essential Element: <i>Professional Development</i>	
Goal #3	<i>Attend as many professional developments and seminars.</i>
Essential Element: <i>Resources and Materials</i>	
Goal #4	<i>Increase additional resources offered in the school library</i>
Domain 3: Empower Learning Through Leadership	
Essential Element: <i>Program Policies and Planning</i>	
Goal #5	<i>Finalize the School Library Program</i>
Essential Element: <i>Communication</i>	
Goal #6	<i>Increase communication about the School Library Program</i>





# OVERALL REFLECTION

## WHAT I LEARNED

- Planning strategically using sustainable practices
- United Nations SDG
- The earlier students learn about sustainability - they more will apply it in their daily lives forever
- Working with community partners makes the world a better place
- Students love to be involved, more than you know!

## HOW THIS CHANGED MY LIBRARY AND STUDENTS

- Students displayed love and empathy for our community through their volunteer work
- Students displayed leadership by taking on roles and responsibilities when organizing and running events
- Students were given equitable access to resources, materials, events and experiences
- Take In/Give Out: we take in donations and give out in other ways

## WHAT I WILL DO NEXT

- Personal improvement and growth within the SLI Rubric! Strategically plan to meet those higher rubric quadrants
- Find a place for a real garden around my school property! Or indoor raised beds?
- Community outreach - expand our presence and purpose around the community
- Enhance website and online presence: add more online resources accessible to all
- Do easy sustainable school-wide events: shredding day, clean up sidewalks, plant-a-seed in our garden, clean up building, Earth Day etc.
- Bike To Work Day/Walk Around Building Day , Book Tasting - Initiatives for Staff
- Reusable Water Bottles for all/Upgrade water fountains
- Getting more local businesses and organizations involved in creating a more sustainable community





# THANK YOU VERY MUCH!

THIS JOURNEY HAS BEEN INCREDIBLE, THANK YOU FOR THE OPPORTUNITY

EMAIL: [CCRESP05@SCHOOLS.NYC.GOV](mailto:CCRESP05@SCHOOLS.NYC.GOV)

Any Questions?

